Sudden Cardiac Arrest and Heart Safe Schools

Austin M. Kane, MD







Suburban Philly HS Athlete Dies Of 'Sudden Cardiac Incident,' Report Says

15-Year-Old Boy with 'No Health Issues' Collapses and Dies During Basketball Tryouts: 'He Never Woke Up'

17-Year-Old Alabama Basketball Star Collapses, Dies During Practice

Fifth-grader in Maryland dies after sudden medical emergency in classroom







What is cardiac arrest?

- Sudden loss of heart function leading to no blood flow
- Symptoms:
 - Collapse
 - Unresponsiveness
 - Irregular, shallow or agonal breathing
 - Pulseless or weak pulse
 - Abnormal movement or seizure activity







What is cardiac arrest?

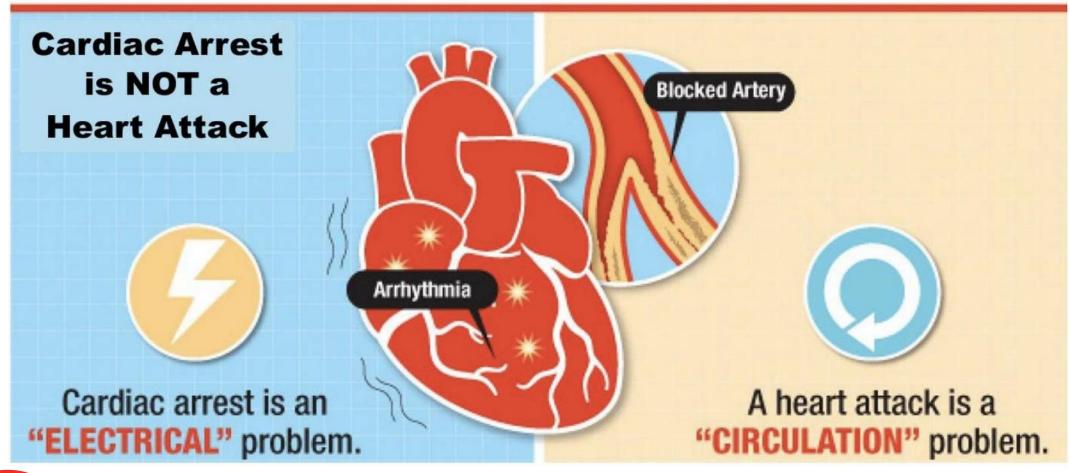
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CARDIAC ARREST VS. HEART ATTACK

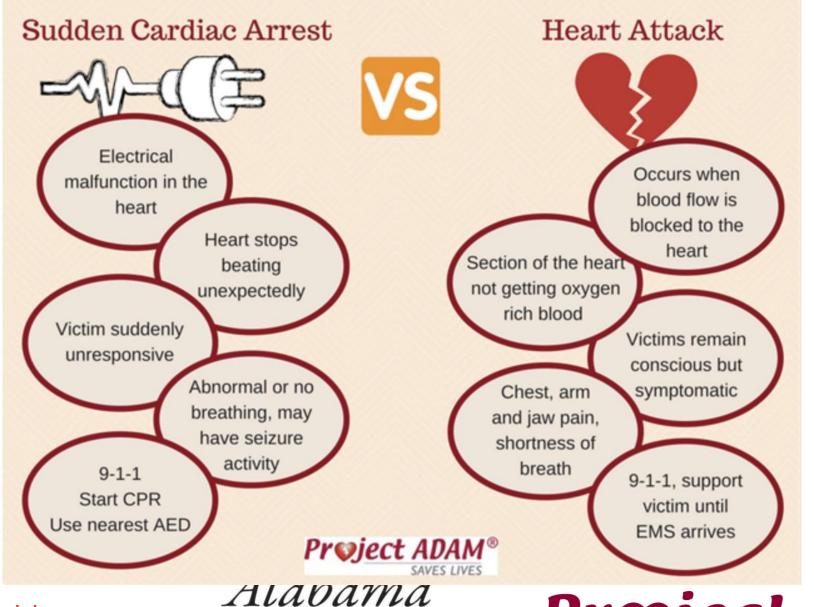






From Children's of Alabama







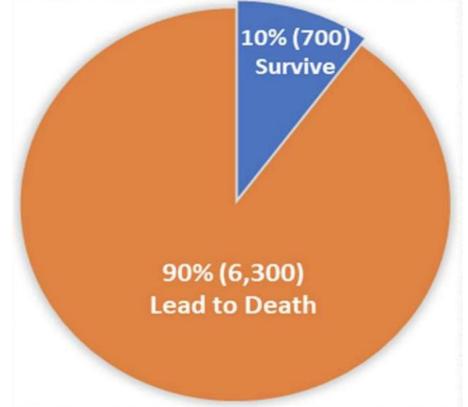
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Scope of the Problem

- Out-of-Hospital Cardiac Arrest (OHCA)
- 300,000-350,000 per year
- Thousands of children and young adults
- 11% survive to hospital discharge









Causes of cardiac arrest and sudden death in young people

- Hypertrophic cardiomyopathy
- Coronary artery anomalies
- Arrhythmogenic cardiomyopathy
- Dilated cardiomyopathy
- Aortopathy (Marfan syndrome)
- Repaired or palliated congenital heart disease

- Long QT syndrome
- Wolff-Parkinson-White syndrome
- CPVT
- Brugada syndrome
- Myocarditis*
- Substance abuse
- Commotio cordis



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What about screening?

- Screening is imperfect (even with history, exam, ECG, and echocardiogram)
- A cause is not identified in all cases
- Sudden cardiac arrest is often the presenting symptom
- A normal heart is capable of sudden cardiac arrest







Chain of Survival

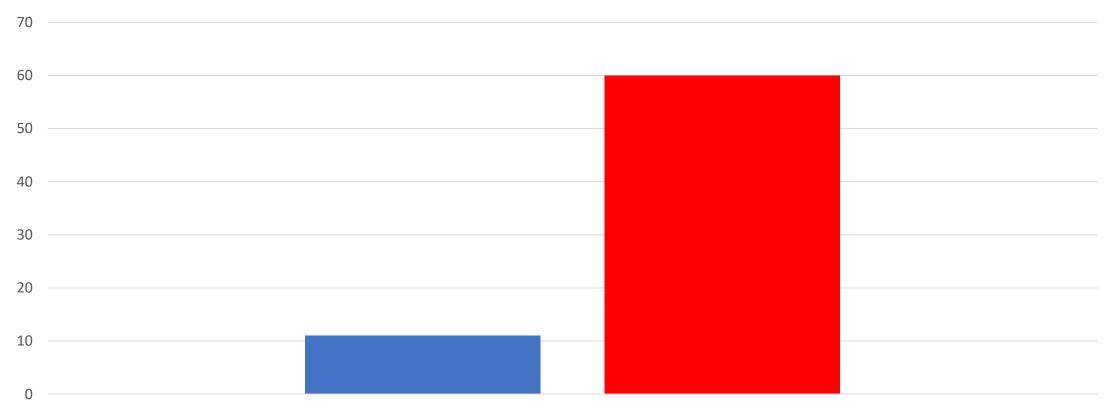








SCA Survival with Early CPR & AED









Automated External Defibrillator (AED)











From Children's of Alabama

Why target schools?

28%

School-aged children spend 28% of the day and 14% of total annual hours in school.*

20%

20% of community is in its schools on any given day.

68%

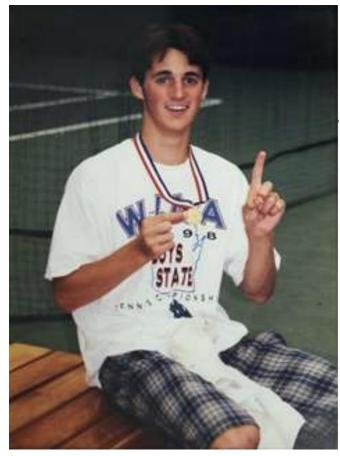
of school nurses had to manage a life-threatening emergency requiring EMS activation.*







Project ADAM



- Adam Lemel was a high school athlete in Wisconsin who died suddenly during a basketball game
- Autopsy identified arrhythmogenic cardiomyopathy
- <u>Automated Defibrillators in Adam's</u>
 <u>Memory</u>
- Initially targeted high schools in Milwaukee
- Now includes 25 states







Project ADAM

Mission:

Save lives by empowering schools and communities to be prepared for sudden cardiac arrest

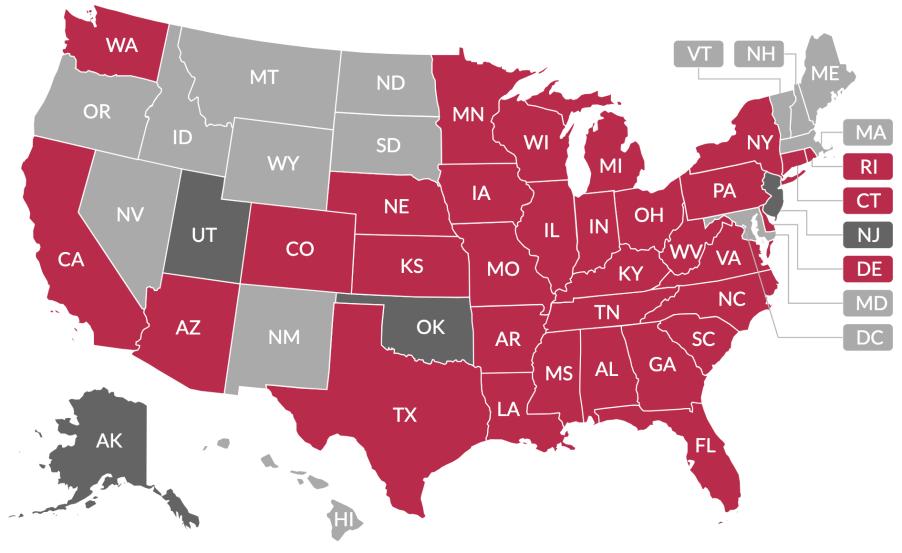
Vision:

Eradicate sudden cardiac death through school and community prevention













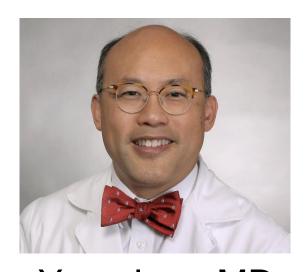


Alabama LifeStart



Cris Brown
Program Director
2009-2020





Yung Lau, MD Medical Director 2009-2020





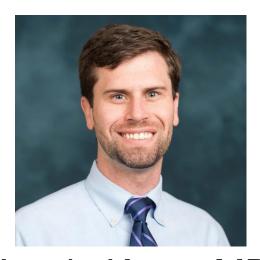
John Stone Program Director 2021-2023



Alabama LifeStart



Julie Farmer Program Director



Austin Kane, MD Co-Medical Director



Khalisa Syeda, DO Co-Medical Director







How can we help?

- Education and awareness about sudden cardiac arrest
- Cardiac Emergency Response Plan development
- CPR training resources
- AED purchase assistance and AED education
- Heart Safe School designation







Heart Safe School Checklist

- Appropriate number and placement of AEDs, which receive routine maintenance
- Form a cardiac emergency response team
- Develop a written cardiac emergency response plan that is shared with relevant parties
- CPR-AED training for the team, cardiac arrest awareness and AED familiarity for all faculty and staff
- Practice a cardiac arrest drill annually







AED(s)

- AEDs are placed strategically to be available from any part of campus within 3 minutes
- AEDs have clear signage
- Monthly checks of the AED with documentation
- First responder kit near AED with CPR barrier device, scissors, gloves, razor, and towel







Cardiac Emergency Response Team

A CPR-AED site coordinator is identified

 Designated cardiac emergency response team – 10% of staff or 5-10 people







Cardiac Emergency Response Plan

- Written cardiac emergency response plan, reviewed annually
- Means to communicate emergency code in building and to staff outside
- Notify local emergency medical services
- Plan is shared with extracurricular activities, community groups, and summer programs using campus







Training

CPR-AED training updated every 1-2 years

 All faculty and staff know where AEDS are located and how to access them

 Annual training for all faculty and staff on awareness of cardiac arrest and school's cardiac emergency response plan







AED Drill

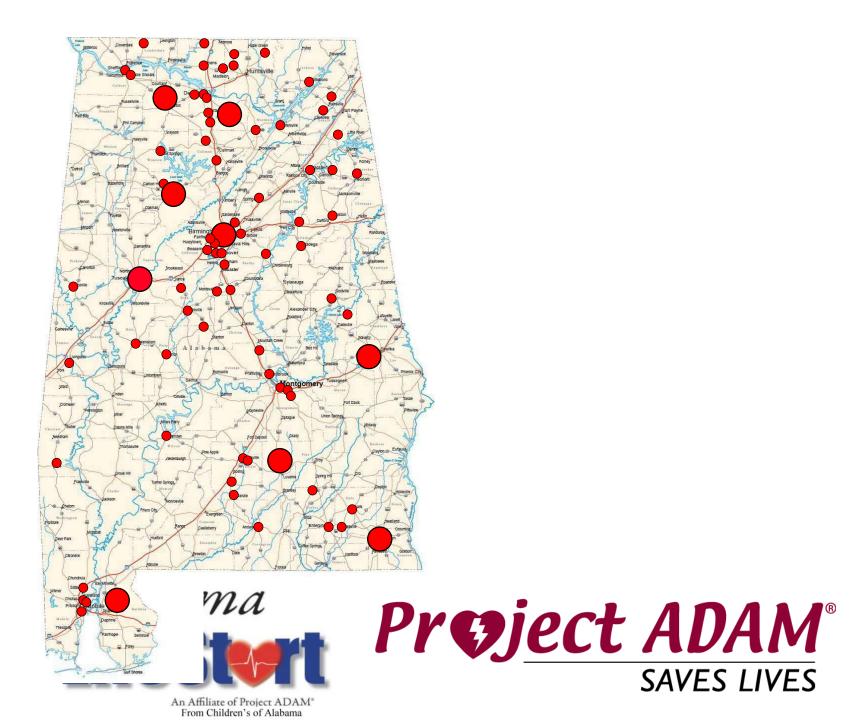
 Conduct at least one annual cardiac emergency response (AED) drill to test cardiac emergency response plan and communication

 Ideally, involve your local EMS/fire department and invite them to be present for the drill











- Good Samaritan law protects individuals providing emergency aid to a victim. Section (e) specifically details protection when providing care to a victim of cardiac arrest, including the use of an AED, from civil litigation. Also protects individuals who helped place the AED, those who provided training in CPR and AED use, and the people maintaining the AED. Does not protect AED designers, manufacturers, or sellers. (Alabama Code 6-5-332)
- Details training of AED users and AED maintenance. (Alabama Code 6-5-332.3)







- AED placement and training of at least 1 person in each public K-12 school (Alabama Code 16-1-45)
- Coaches must undergo SCA, CPR, and AED training every two years. Student athletes and parents are informed of signs of cardiac arrest and must sign a form prior to participation. Requires clearance by a physician prior to return to play if symptoms could be warning signs of SCA (HB 45, also known as Sudden cardiac arrest prevention act, 2023)







 All students in 10th grade health class should be taught CPR. (Alabama Code 16-40-8) updated to all schools with students in 9-12th grade will receive instruction in CPR including hands-on practice of CPR as well as AED instruction by an individual who is a certified CPR instructor. (SB 59, also known as the Senator Tim Melson Act, 2024







 Starting in 2025-2026 school year, every preK-12 public and non-public school must develop and implement a cardiac emergency response plan including emergency response teams, staff training in CPR and AED use, AED placement, coordination with EMS, and practice of emergency response (AED drills). (HB 290, also known as John Wesley Foster Act, 2024)







AEDs Save Lives







I witnessed God's resurrection power and provision tonight! A ninth grade boy from Benjamin Russell High collapsed at the Montgomery Academy track meet. He had no pulse and was not breathing. But within just a few yards from him was Dr. Sellers, a vascular surgeon watching his child run as well as Dr. Vermillion, an ER Trauma Surgeon. They performed CPR for several minutes until a trainer was able to bring over an AED, portable defibrillator, and they were able to get his heart going. EMTs arrived shortly after, and he was alert and stabilizing. So thankful that just the right people and just the right equipment were there at just the right time to save this young man's life. Hundreds of people watching and praying cheered as he was wheeled to the ambulance. 🙏





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Which describes your school?

- ☐ No interest or unable to undertake at this time
- ☐ Interested but don't have AEDs
- ☐ Have AEDs and interested in Heart Safe School designation
- ☐ Already achieved Heart Safe School designation, working on maintaining or expanding







Contact Us!

alabamalifestart@childrensal.org

or

Julie.Farmer@childrensal.org





