

A Trip To Clinic 10: Gastroenterology, Hepatology, and Nutrition



Children's
of Alabama®



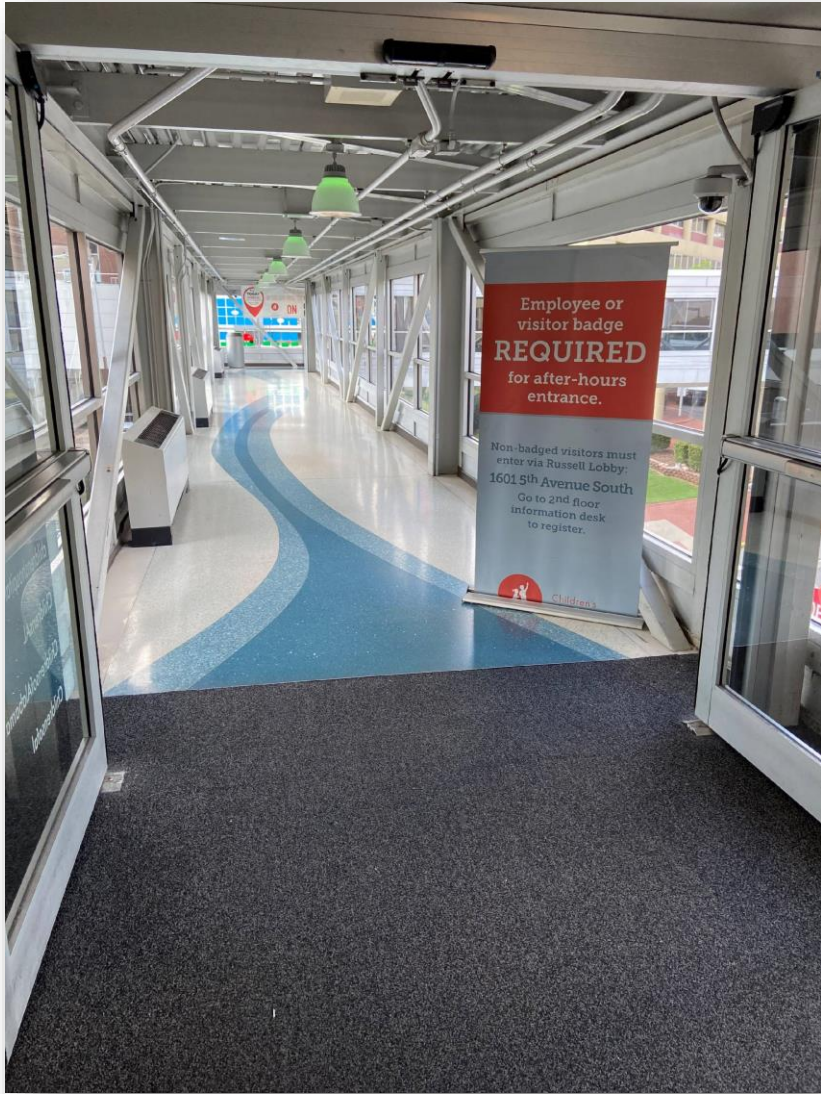


I am going to **clinic 10** at **Children's of Alabama**.
This story will help teach me about my visit.

The Parking Deck



My family and I will park in the **parking deck**.



We will walk across the **crosswalk** on the **2nd floor**.

Clinic 10



My family and I will see a sign for **Clinic 10**.

We have made it!

Check In and Waiting Room



My family and I will stop at this **desk** to check in.



I will sit calmly in the **waiting room** until my name is called.

Triage

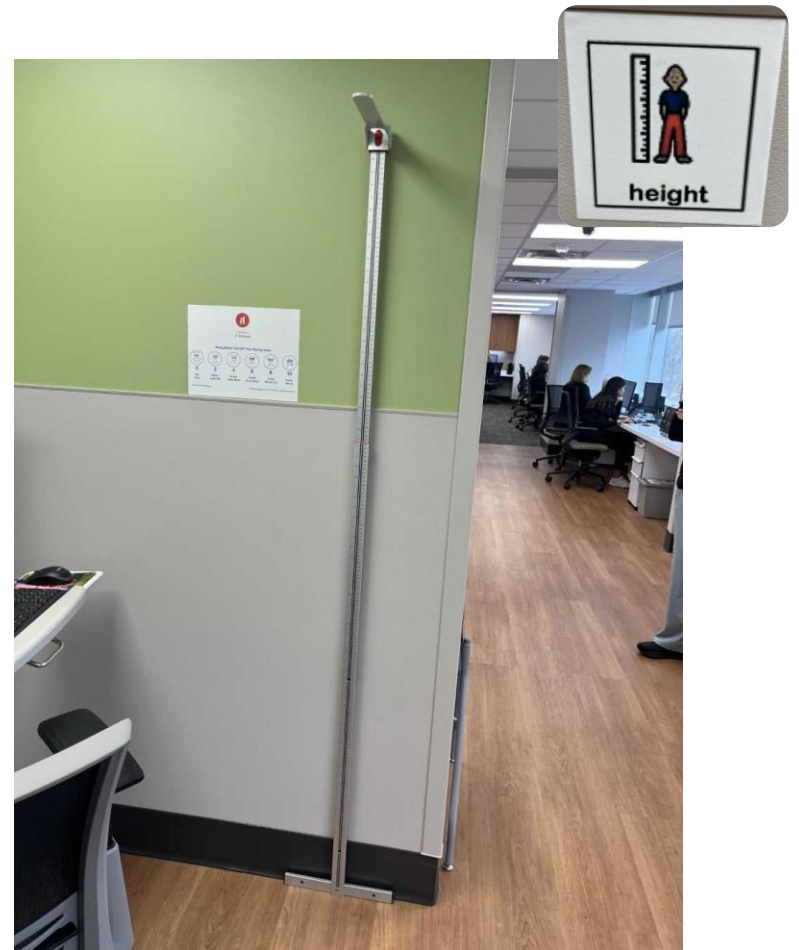
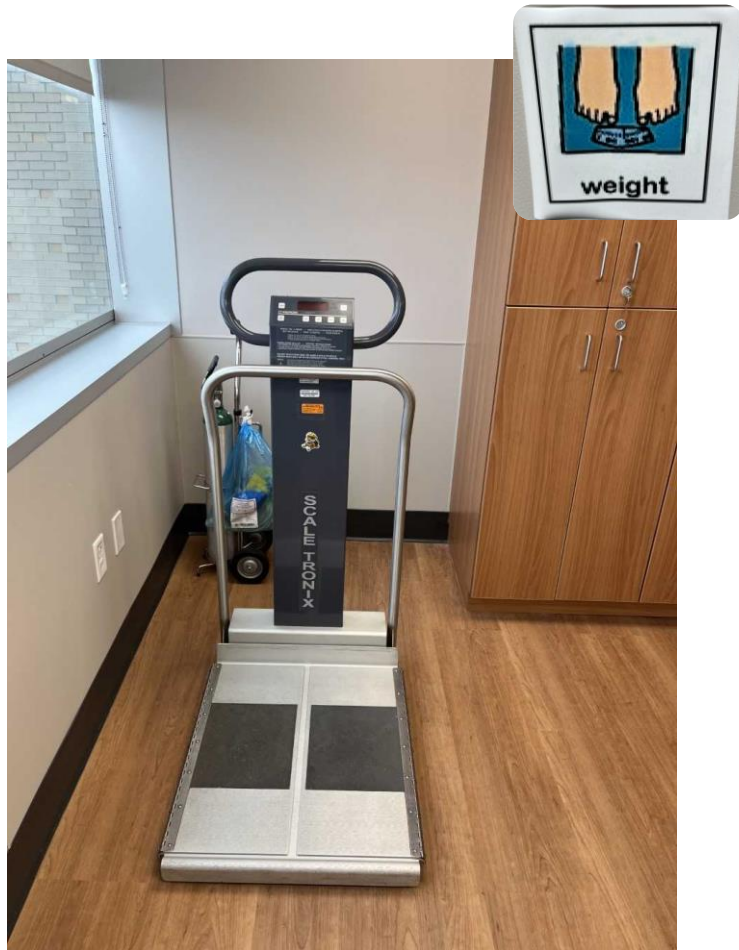


When my name is called, I will walk into a room called triage.

I may hear different sounds in this area.

If the sounds are too loud, I can ask for headphones to cover my ears.

Weight and Height



Someone will check my **weight** and **height**.

Vitals



Temperature



Pulse Ox



Blood Pressure

I will have my **vital signs** checked.*
Vital signs help the nurses and doctors learn more about my body.

My job is to **stay still** and **calm**.

**Please see the vitals social story for more information*

Clinic Room



In this **room**, my family and I will meet my **doctors** and **nurses**.



The doctor will use a **stethoscope** to listen to my lungs, heart, and stomach.



The doctor will use their hand to feel my **stomach**.

I should let the doctor know if anything feels uncomfortable.



I may meet other people during my visit.
Each person has a special job.
Everyone is here to **help me**.



All done



When my visit it done, I will walk down the hall to **leave** Clinic 10.
I am all done with my visit to Clinic 10.

This social story has been developed as a resource for families, clinical practitioners and trainees at The Children's Hospital of Alabama by the Sensory Task Force. Effort has been made to ensure the accuracy of this story, but it is the user's responsibility to evaluate the appropriateness of this information for each clinical situation (1st ed. 2024)