D	4 NICHQ Vanderbilt Assessment Scale—TE	ACHER	Informant			
Teac	her's Name: Class Time:	Class Name/Period:				
Today's Date: Child's Name:		Grade Level:				
	ections: Each rating should be considered in the context of what is a and should reflect that child's behavior since the beginning weeks or months you have been able to evaluate the behavior since the behavior since when the child was on medication be a simple when the child was on medication be a simple when the child was on medication be a simple when the child was on the child when the child when the child was on the child when the child	of the sc ors:	hool year. Please ———•	indicate	the number o	
		on □ was not on medication □ not sure?				
	/mptoms	Never	Occasionally	Often	Very Often	
1.	0		1	2	3	
2.	Has difficulty sustaining attention to tasks or activities	0	1	2	3	
3.	Does not seem to listen when spoken to directly	0	1	2	3	
4.	Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3	
5.	7 8 8	0	1	2	3	
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3	
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3	
8.	Is easily distracted by extraneous stimuli	0	1	2	3	
9.	Is forgetful in daily activities	0	1	2	3	
10	. Fidgets with hands or feet or squirms in seat	0	1	2	3	
11	. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3	
12	. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3	
13	. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3	
14	. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
15	. Talks excessively	0	1	2	3	
16	Blurts out answers before questions have been completed	0	1	2	3	
17	Has difficulty waiting in line	0	1	2	3	
18.	Interrupts or intrudes on others (eg, butts into conversations/games)	0	1	2	3	
19.	Loses temper	0	1	2	3	
20.	Actively defies or refuses to comply with adult's requests or rules	0	1	2	3	
21.	Is angry or resentful	0	1	2	3	
22.	Is spiteful and vindictive	0	1	2	3	
23.	Bullies, threatens, or intimidates others	0	1	2	3	
24.	Initiates physical fights	0	1	2	3	
25.	Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3	
26.	Is physically cruel to people	0	1	2	3	

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

31. Is afraid to try new things for fear of making mistakes

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

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NICHQ:



27. Has stolen items of nontrivial value

29. Is fearful, anxious, or worried

28. Deliberately destroys others' property

30. Is self-conscious or easily embarrassed

D4 NICHQ Vanderbilt Assessme	ent Scale—TEACH	IER Inform	ant, continue	d		
Teacher's Name: Class Time:		Class Name/Period:				
Today's Date: Child's Name:						
Symptoms (continued)		Never	Occasionally	Often	Very Often	
32. Feels worthless or inferior		0	1	2	3	
33. Blames self for problems; feels guilty		0	1	2	3	
34. Feels lonely, unwanted, or unloved; complains that	"no one loves him or	her" 0	1	2	3	
35. Is sad, unhappy, or depressed		0	1	2	3	
Some						
Performance Academic Performance	F	Above		of a		
36. Reading	Excellent	Average	Average		Problematic	
37. Mathematics	1	2	3	4	5	
38. Written expression	1	2	3	4	5	
56. Written expression	1				5	
		Above		Somewhat of a	į.	
Classroom Behavioral Performance	Excellent	Average	Average		Problematic	
39. Relationship with peers	1	2	3	4	5	
40. Following directions	1	2	3	4	5	
41. Disrupting class	1	2	3	4	5	
42. Assignment completion	1	2	3	4	5	
43. Organizational skills	1	2	3	4	5	
Please return this form to:						
For Office Use Only Total number of questions scored 2 or 3 in questions 1-	-9:					
Total number of questions scored 2 or 3 in questions 10						
Total Symptom Score for questions 1–18:						
Total number of questions scored 2 or 3 in questions 19	9–28:					
Total number of questions scored 2 or 3 in questions 29	9–35:					
Total number of questions scored 4 or 5 in questions 36	5–43:					
Average Performance Score:						

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